

New England Common Assessment Program

Released Items
Support Materials
2008

Grade 5 Reading

- **4.2.1 Students identify the meaning of unfamiliar vocabulary by** using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)
- 1 The words <u>uncertain</u> and <u>unchanged</u> have a prefix (beginning) that means
 - A. not.
 - B. against.
 - C. opposite.
 - D. never.
 - **4.3.2** Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

Her favorite <u>subject</u> has always been science.

- **2** Which sentence uses the word <u>subject</u> as it is used in the box?
 - A. We learned that one part of a sentence is called the subject.
 - B. He talked about his trip and another <u>subject</u>.
 - C. What is the <u>subject</u> of your book report?
 - D. What subject does Mr. Garcia teach?

Tanya's City Garden Literary Text

- **4.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or <u>identifying any significant changes in character(s)</u> over time
- **3** What is the **main** problem at the beginning of the story?
 - A. Ramon wants Tanya to stop thinking about the alley.
 - B. Tanya does not know how to create a garden.
 - C. Tanya does not like how the neighborhood looks.
 - D. The neighbors are too busy to help Tanya.
 - **4.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits
- 4 At the beginning of the story, how does Tanya's brother, Ramon, react to his sister's idea?
 - A. He is jealous of his sister.
 - B. He agrees with her plan.
 - C. He is willing to help his sister.
 - D. He laughs at her plan.

Tanya's City Garden Literary Text

- **4.3.1** Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, homonyms/homophones, or shades of meaning
- **5** A synonym (same meaning) for the word <u>admire</u> is
 - A. save.
 - B. greet.
 - C. like.
 - D. believe.
- **4.4.2 Demonstrate initial understanding of elements of literary texts by** paraphrasing or summarizing key ideas/plot, with <u>major events sequenced</u>, as appropriate to text
- 6 What do paragraphs 18 through 22 describe?
 - A. how Tanya enjoys the garden
 - B. the appearance of the garden
 - C. what Tanya learns about creating a garden
 - D. the neighbors' excitement about the garden

Tanya's City Garden Literary Text

- **4.5.2** Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits
- **7** Explain how Tanya shows she is a caring person in the story. Use details from the story to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how Tanya shows she is a caring person in the story. Response includes relevant details from the story.
3	Response provides an explanation of how Tanya shows she is a caring person in the story. Response includes details from the story.
2	Response provides a partial explanation of how Tanya shows she is a caring person in the story. Response uses limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Responses may include the following evidence to support the idea that Tanya is a caring person:

- She comes up with a plan to change her neighborhood.
- · She uses her own flower.
- She is grateful to receive help from others.
- · She shares her prize with the rest of her neighbors.

Details from the story should support these ideas.

Score Point 4

Danya is a caring person
in many ways. One way
that Tanya is carring is that
she brightens up the city with
her city garden. another way
is that Tanya allows other
people and neighbors to plant
in her garden. also once
Langa recieves, an award
for her moden Tanva since
for her garden, Tanya gives the award to the garden
and everyone who helped
make it Lastles Dansey
didn't laugh or make hum
and everyone who helped make it fastly, Danga didn't laugh or make fun of her brother, Praymon once
by well & course judgmore once
her garden becane a success; even if Praymon made bun
even if raymon made bun
of ter year Now you can
of fer idea. Now you can see that Janya is very
careby

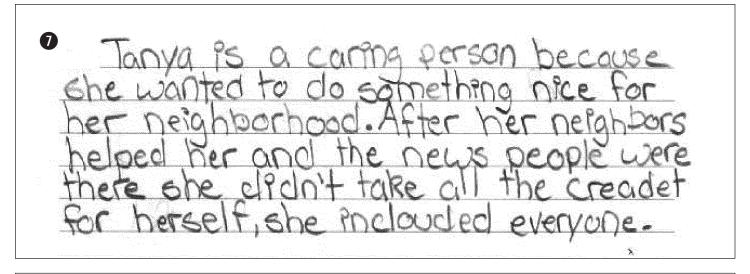
Response provides a thorough explanation of how Tanya shows she is a caring person in the story. Response includes relevant details from the story.

Score Point 3

Tanya is a very caring person because she tried to make the cement alley look nice. That shows she cares about her ineighborhood. When Ms. Jones gave her the geranium, she waters it every day. That shows she cares about flowers and plants. When the mayor gave the nibbon to her, she shared it by putting it in the garden so that every one can admire it. That shows she cares about her neighbors.

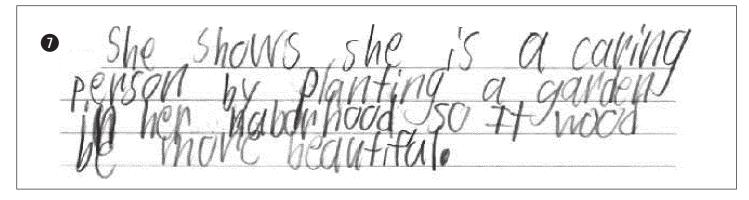
Response provides an explanation of how Tanya shows she is a caring person in the story. Response includes details from the story.

Score Point 2



Response provides a partial explanation of how Tanya shows she is a caring person in the story. Response uses limited details from the story.

Score Point 1



Response is vague or minimal.

Score Point 0

o she can plant.
corn and dirrevent
thing.

Response is totally incorrect or irrelevant

Tanya's City Garden Literary Text

- 4.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by <u>making inferences</u> about problem, conflict, or solution
- **8** How do the neighbors support Tanya's idea for a garden?
 - A. They take pictures of the garden.
 - B. They hire people to build the garden.
 - C. They help her develop the garden.
 - D. They write a story about the garden.
 - **4.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or <u>identifying any significant changes in</u> character(s) over time
- **9** How does the television executive change toward the end of the story?
 - A. She wants to have more free time.
 - B. She shows an interest in the garden.
 - C. She moves into a new neighborhood.
 - D. She offers to help Tanya with the garden.

Tanya's City Garden Literary Text

4.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

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- In paragraph 36, the word <u>chorused</u> means that the people
 - A. laughed aloud.
 - B. spoke together.
 - C. pushed forward.
 - D. thought quickly.
 - **4.5.5** Analyze and interpret elements of literary texts, citing evidence where appropriate by identifying author's message or theme
- **11** What is the **main** message in this story?
 - A. It is important to become famous.
 - B. Everyone has different interests.
 - C. One person can make a change.
 - D. People should be responsible for their actions.

Tanya's City Garden Literary Text

- **4.4.2 Demonstrate initial understanding of elements of literary texts by** paraphrasing or summarizing key ideas/plot, with <u>major events sequenced</u>, as appropriate to text
- 2 Explain how the people in the story work together to change the neighborhood. Use details from the story to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how the people in the story work together. Response includes relevant details from the story.
3	Response provides an explanation of how the people in the story work together. Response includes details from the story.
2	Response provides a partial explanation of how the people in the story work together. Response includes limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response will likely explain how the people in the story work together to create a garden. Students do not have to refer to all of the characters in the story but should mention some.

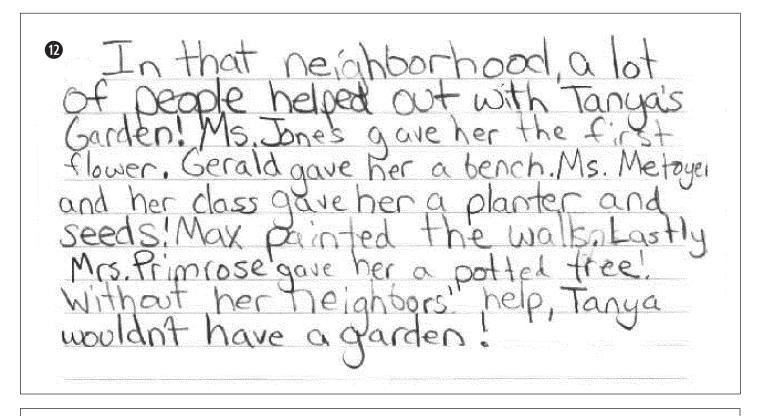
Details from the story should support these ideas.

Score Point 4

1 Even Ane help a little bit to make
the hardan woundful tenya
stored the idea and sweept it up
and put in the frist plant. Mr
Jones gave tenya a gernainm
plant to help the gardano
Gerald made the Bench, Mr.
Metoyer and her Idass ands
In otanter and planted seeds
max the artist panted a
View and Gross + hat made
the gardan look pritty.
and Mrs Primrosee the flatist
put in a poted, tree. Every
nelp to 80 the share day
to make the city better
with out the plants Ithere would
he no povoun without is
pench post would have nowere to
sit and phint make it look whise

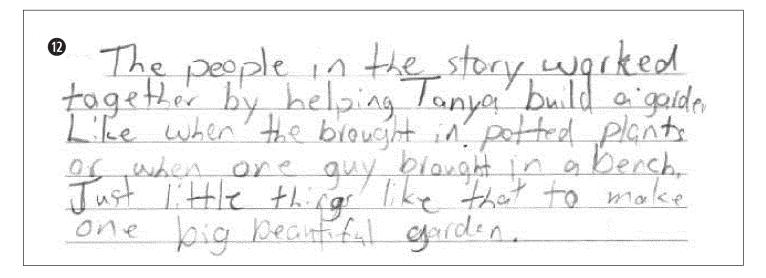
Response provides a thorough explanation of how the people in the story work together. Response includes relevant details from the story.

Score Point 3



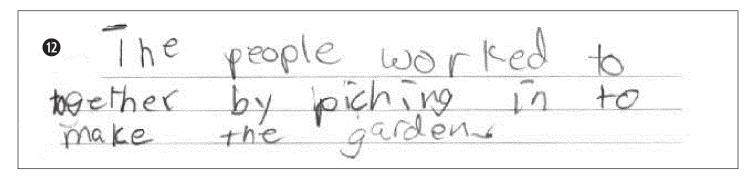
Response provides an explanation of how the people in the story work together. Response includes details from the story.

Score Point 2



Response provides a partial explanation of how the people in the story work together. Response includes limited details from the story.

Score Point 1



Response is vague or minimal.

Score Point 0

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and the second	$B_{\mathbf{y}}$	not	ļĺŤ	ering	1,51	yok,	eing i So	ections account of
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Response is totally incorrect or irrelevant.